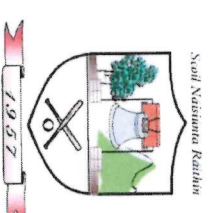**RAHEEN NATIONAL SCHOOL**

Raheen, Clonroche, Enniscorthy, Co. Wexford. Y21 E129

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Scoil Náisiúnta Ráithín

Our Annual Digital Learning Plan

School Year 2023/24

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to improve teaching, learning and assessment practices using digital tools. This plan was informed by the Department of Education's 'Digital Strategy for Schools to 2027' and the Digital Learning Framework.

1.1 School Details:

- Raheen NS is a rural, eight-teacher primary school, consisting of six classroom teachers and two SEN teachers. The school also has three SNAs (two in a job-sharing capacity). Our current enrolment is 157 students, coming from a variety of backgrounds, religions, and cultures. We strive to provide a safe, caring community, where every child is cherished and helped to achieve their maximum potential, intellectually, physically, spiritually and emotionally.

1.2 School Digital Learning Vision:

- Our vision is to avail of digital learning facilities where appropriate and beneficial, to assist our pupils to reach academic targets with the aid of digital infrastructure in the school, to gain familiarity with digital technologies and programmes, and to encourage staff to upskill and utilise new digital apps as they arise to support their teaching and curricular targets.

1.3 Brief account of our strengths with regard to digital technologies for teaching, learning and assessment in our school:

- Staff members are motivated to gain further CPD relating to embedding digital technologies across the curriculum.
- Pupils are proficient in using digital technologies to aid their learning.
- The school has a good infrastructure to support teaching, learning and assessment in our school.
- The school's internet quality has improved over the past few years, allowing for more devices to access the internet at one time.

- The staff are very competent in the area of digital technology, and digital technologies are used for teaching, learning and assessment in every classroom on a daily basis.
- The staff support each other in introducing new ideas to support the use of digital technologies in the school.
- The digital learning team have completed the CPD course on leading digital technologies in our school.
- Teachers use Aladdin to track and assess the progress of students throughout the year, and communicate students' progress with the student and their parents effectively.
  - o Results from analysis of evidence gathered:
    - Survey of teachers indicates a good understanding of what digital learning and digital technologies are.
    - 100% of teachers are happy with the digital technologies available for use in the school.
    - 87.5% of teachers report using digital technologies to enhance learning on a daily basis.
    - 50% of teachers report using iPads or Chromebooks in their classrooms on a weekly basis.
    - Majority of pupils report enjoying time engaged in digital learning – specifically research and project work.
    - 75% of pupils report using technologies on a regular basis in school.

1.4 Brief account of the school's digital technologies infrastructure:

- We currently have a full classroom set of iPads and a set of Chromebooks to facilitate one per two children in a classroom setting. Each classroom has an interactive, touchscreen Whiteboard, and internet access. The school also has two charging stations, one for the iPads and another for the Chromebooks. The school also has an information screen in the main entrance hall to showcase the pupils work through slideshows. The school uses Aladdin Connect and Facebook to communicate on a daily basis with parents. The school also has Google Classroom set up to support its teaching and learning, with each child and teacher having their own account.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *(September/2023)* to *(December/2023)*. We evaluated our progress using the following sources of evidence:

- Teacher observation; student survey; focus group (pupil voice) to establish what our starting point was.
- One concern to be noted, was that despite the improvement in our internet service in recent years, it still posed a barrier to teaching and learning within the classroom as access could be spotted and unreliable, especially for large groups of students.
- Our main focus of this Digital Learning Plan is to ensure: **Pupils enjoy their learning, are motivated to learn and achieve as learners.**

2.1 Our previous digital learning plan(s) led to the following developments:

- **Improved internet access (still needs further development)**
- **Improved infrastructure, updated IWB and devices.**
- **The school Facebook page is updated regularly with daily content.**

- The school website has been upgraded with a link to our FB page and access to policies and information for parents and the community.
- Digital projects have been introduced at the senior class levels.
- Internet safety has become a key priority to the wellbeing of the students of Raheen NS, with talks organised for all age groups and for the parents.

2.2 This is what we are going to focus on to improve our digital learning practice further

- Ensure digital technologies are used as an effective tool to support teaching, learning and assessment across the curriculum, with particular focus on digital literacy in the Primary Language Curriculum and the Primary Maths Curriculum.
- Incorporate digital projects into the teaching and learning of each student, at an age and class appropriate level.
- Teachers to engage in further CPD during 2023/24/25.
- Ensure that children, parents and students continue to engage in Internet safety lessons that respond to the growing demand and threats in today's society.

3. Digital Learning Action Plan

Dimension: Teaching and Learning	**Domain:** Learner Outcomes
Standard: 1.1 Pupils enjoy their learning, are motivated to learn and expect to achieve as learners.	
Statement(s) of Practice: Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes. Pupils use digital technologies to collect evidence and record progress.	
TARGET(S): • Students will create and share curricular-based digital content, appropriate to their class level, at least once per term. • Pupils will share their work with peers and receive feedback, at least once per term.	

Actions are specific, measurable, achievable, realistic and timebound (SMART) activities that will be required to achieve that target.

ACTION (What needs to be done?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	PERSONS RESPONSIBLE (Who is to do it?)	TIMEFRAME (When is it to be done by?)	ACTION COMPLETED?
All devices will need to have access to Book Creator and Chatterpix apps. All students will need to have access to their Google Classroom accounts.	All devices are up to date with necessary apps and programmes.	DL Team	March 2024	
Teachers will engage in CPD on using digital technologies to create content with a CPD provider.	By term 3, each teacher will have used two digital tools to support the teaching, learning and assessment process in their class.	DL Team to arrange support.	October 2024	
Students will create digital content at least once a term: • **Infants/1st Class:** Pupils will record themselves using the **Chatterpix** app or similar to explore the theme in Aistear. (This will be supported by paired work with 6th class students) • **2nd/3rd/4th Class:** Pupils will take photos/videos to create digital projects using book creator or similar. • **4th/5th/6th Class:** Create and present a digital presentation to showcase curricular learning. The presentation may contain audio, text, video, and other digital media. • **SET:** Students will be provided with additional support specific to their learning requirements.	Each pupil will create curricular based digital content at least once per term and share their work with an audience of their peers.	All staff members All Pupils	February 2024-June 2025	

- Staff meeting June 2024: review by teachers of how their class engaged with the projects. Teacher observation of children's work, reflection on successes and areas for improvement.
  - **Following this meeting (adjustments needed):**
    - ▪

- Focus Group with students November 2024
  - **Following this discussion (adjustments needed):**
    - ▪

- Survey of pupil engagement (pupil voice) May 2025 (to influence our Next Steps)
  - **Following this evidence (adjustments/decisions needed):**
    - ▪

- Have we achieved our targets?
  - **Yes/No**
- How do we know?
  - ○

This digital learning plan will be monitored on an ongoing basis and adjusted in response to progress within the classroom. It will be reviewed annually.

Signed: *Sarah Browne* (principal)   Date: 11/03/24

Signed: _____ (Chairperson, BOM)   Date: 4/3/24